

Medina City Schools
Library Media Program Survey
January 2009

Advanced Survey

<http://www.advancedsurvey.com>

Selected Survey: Library Media Survey

Survey Question/Answers

Count Percent Graph

1. Building level (select one)

Elementary

150 57.03%



Middle School

80 30.42%



High School

33 12.55%



2. Traditionally, the library media specialist has four roles. Select the two most important.

Teacher (makes the library media center essential to learning and teaching in the school through creative and standards-driven instruction, programs, and use of technology)

98 19.68%



Instructional Partner and Collaborator (develops a partnership for learning with teachers, is leader in curriculum and instruction, promotes and incorporates technology)

123 24.70%



Information Specialist (promotes information and media literacy among students and staff, offers access to a well maintained selection of print and electronic resources)

174 34.94%



Library Manager (effectively maintains resources, administers programs, communicates with the staff and broader community, fosters a positive learning environment, and advocates the value of the center and its programs.)

103 20.68%



3. Designate the current instructional services that are most important. (Select up to 3)

Library skills instruction

164 24.62%



Information literacy instruction

154 23.12%



Research skills instruction

210 31.53%



Evaluating information instruction

61 9.16%



Citation and bibliography instruction

38 5.71%



Anti-plagiarism, copyright and fair use instruction (ethical use)

39 5.86%



4. Designate the current reading support services that are most important. (Select up to 3)

Help students select recreational reading	172	25.63%	
Book talks	117	17.44%	
Help students select books for book reports and projects	191	28.46%	
Book discussion groups	61	9.09%	
Organize programs such as author visits, book fairs, young authors, etc	130	19.37%	

5. Designate the current instructional support services that are most important. (Select up to 3)

Assist teachers and students with locating and using print and online information	186	28.31%	
Assist teachers and students with using technology equipment	129	19.63%	
Assist teachers and students with using computer programs such as Word, Power Point, etc.	70	10.65%	
Create website pathfinders for research projects	66	10.05%	
Prepare bibliographies on specific topics	30	4.57%	
Support curriculum standards by updating collection	176	26.79%	

6. Designate the collaborative opportunities you would most like to see in a 21st century library/media program. (Select up to 3)

Develop collaborative interdisciplinary units	97	16.25%	
Collaborate on instruction of information literacy skills, such as evaluating information and locating appropriate resources.	174	29.15%	
Attend team/department/grade level meetings to collaborate on instruction involving research/information literacy skills.	117	19.60%	
Create a learning laboratory where new teaching and learning strategies are developed and taught.	149	24.96%	
Share the teaching and evaluation responsibilities of collaborative units	60	10.05%	

7. Learning and technology in the 21st century are changing rapidly. Below are some examples of new technologies. Indicate all those you think are most valuable to incorporate into our library/media program for our students and teachers.

Internet safety instruction	173	15.20%	■
Computer skills instruction (Word, Excel, Power Point, etc.)	189	16.61%	■
Media literacy instruction (evaluating media messages)	110	9.67%	■
Blogging	32	2.81%	
Podcasting	38	3.34%	
Wikis	27	2.37%	
Webcams and videoconferencing	56	4.92%	■
Webquests	83	7.29%	■
Instant messaging and/or text messaging	7	0.62%	
Video production and editing	62	5.45%	■
Web page design	118	10.37%	■
RSS feeds	10	0.88%	
Distance learning/Interactive access	119	10.46%	■
Second Life and virtual reality programs	19	1.67%	
Message boards	34	2.99%	
Educational e-mail/pen pals	61	5.36%	■

8. Professional Development is vital in order to stay current in the 21st century. Indicate the ways the library/media program can best help you. (Select up to 2)

Teach how to use online resources provided by Medina City Schools and Ohio.	141	29.56%	■
Teach how to create pathfinders, web pages, and webquests for student research projects.	137	28.72%	■
Teach Web 2.0 technology such as blogs, podcasts, wikis, webquests, and RSS feeds, etc.	69	14.47%	■
Maintain professional resources collection both print and online.	130	27.25%	■

9. Make any additional comments you wish about the importance of the library/media program and its value to the learning and academic achievement of the students in your school. Include what you want to see in the library media center of the 21st Century. Thank you for your time.