



Ohio Educational Library Media Association

President's Message

By *Joanna McNally*, OELMA President



Between April 22-25, 2004, Chris Findlay, OELMA Vice President, and I served as Ohio delegates at an annual American Association of School Librarians (AASL) Affiliate Assembly

Region III meeting (<http://www.ala.org/aasl>) that was held in Minneapolis, Minnesota. The AASL Affiliate Assembly Region III is made up of nine regions, with Region III consisting of the following eight states:

1. Illinois (ISLMA)
<http://www.islma.org>
2. Indiana (AIME)
<http://www.ilfonline.org/Units/Associations/aime/index.htm>
3. Iowa (IEMA)
<http://www.iema-ia.org>
4. Ohio (OELMA)
<http://www.oelma.org>
5. Michigan (MAME)
<http://www.mame.gen.mi.us/>
6. Minnesota (MEMO)
<http://www.memoweb.org/>
7. Missouri (MASL)
<http://www.maslonline.org/home.asp>
8. Wisconsin (WEMA)
<http://www.wemaonline.org> ab.main.cfm

The purposes of the Affiliate Assembly are to provide a channel of communication for reporting concerns of the affiliated organizations and their membership to the AASL Board of Directors; to facilitate discussion of activities and concerns of the AASL as reported by the AASL president, Executive Director and Board of Directors; and to report the actions of AASL to the Affiliates. Each year, Region III meets in spring and takes turns meeting in each of its states. This year, MEMO served as the host for this year's AASL Region III meeting.

In just two days, we discussed the impact of No Child Left Behind (NCLB); budget cuts and funding/retention of school library media specialists; provided updates on new publications, conference dates, communications with/to association members; and shared state initiatives, concerns, commendations, and findings of research studies. It was great to hear about innovative projects taking place in other states, while also spreading the word about Ohio's exciting initiatives. Of particular interest to other states in Region III are: ILILE, The Ohio Research Study, the Ohio Guidelines for Effective School Library Media Programs/Toolkit, the Technology Academic Content Standards, INFOhio's core collection, and OELMA's new website. These meetings are always a good opportunity to network and learn from each other! MEMO was a gracious host and coordinated the following three terrific library/literary tours:

1. Kerlan Collection at the University of Minnesota <<http://special.lib.umn.edu/clrc/kerlan.html>>
2. Center for Book Arts <<http://www.centerforbookarts.org>>
3. Louise Erdrich's Birchbark Books <<http://www.birchbarkbooks.com>>

On April 28th, the successful "Ohio School Library Celebration" took place in Columbus as a culminating event to School Library Media Month. Information about this event is available from the OELMA website at: <http://www.oelma.org/advocacy/April28.asp> and includes a summary of the event, remarks made by presenters and keynote speaker, Ross J. Todd, talking points, and photos from the event. This legislative reception at the Ohio Statehouse Crypt was sponsored by OELMA and INFOhio, in partnership with ILILE, MCOECN, and the State Library of Ohio. We are grateful to Sirsi Corporation and Sun

Microsystems for providing financial support and to OCLC for providing photographer services.

On Thursday, April 29th Dr. Todd summarized The Ohio Research Study for the Ohio State Library Board and concluded that we now have:

1. statewide data that focuses on conceptions of help, providing for a detailed understanding of what school libraries do to help students learn.
2. insight in how to shape better practice at the grassroots level - when data is powerfully used, it can change practice.
3. a CD toolkit to enable school librarians to complete the study at the local level, measuring up and comparing the local level to the state level. If you haven't already done so, submit your order form today (<http://www.oelma.org/StudentLearning/documents/OELMAcdformrev.pdf>).
4. Ohio on the map - we are at the center of research and literature - the world is watching us. Special thanks again to the State Library of Ohio for allocating LSTA monies to fund The Ohio Research Study.

On May 3-4, I attended National Library Legislative Day (NLL) in Washington, DC for the first time. NLL Day (<http://www.ala.org/ala/washoff/washevents/nlld/nationallibrary.htm>) is co-sponsored by the American Library Association (ALA) and the District of Columbia Library Association to bring librarians of all types, library trustees, board members, and other library friends to Washington, DC to talk with federal Senators and Representatives about issues of concern to the library community. Informative briefings provided time to become better familiar with key issues such as: LSTA,

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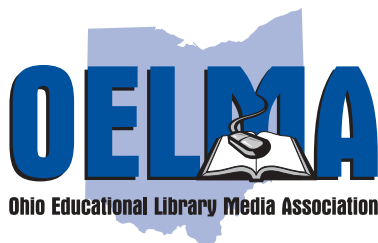
President's Message

Continued from front page

Improving Literacy Through School Libraries (NCLB), continued protection of Fair Use, and the Patriot Act (SAFE Act) before meetings took place. Meeting with Representatives, Senators, and their staffers truly made me proud to be an American and a librarian! It also shed light for me how important it is for all of us to contact our elected officials (both state and federal) and let them know that libraries (including school libraries) are the cornerstones of democracy. While attending NLL Day, I observed that the electricity cooperatives, nurse anesthetists, brain tumor group, and anti-defamation league were all walking the same halls. Now, more than ever, with a tough economy and a partisan congress which is primarily focused on the war at home, the war abroad, and jobs, all of us need to contact our elected officials and let them know how important their support of LSTA and Improving Literacy Through School Libraries are! From the ALA homepage, you can click on the Take Action! button (<http://www.ala.org/ala/issues/takeaction/takeaction.htm>) which enables you to easily contact your elected officials.

Our annual conference, October 20-22, at the Columbus Convention Center, is shaping up to be one of the best yet. Chris Findlay, OELMA Vice President/Conference Chair, and her committee have been hard at work to pull together a jam-packed and powerful program for professional development. I look forward to seeing you there!

It's hard to believe that the end of the school year is upon us! Enjoy some well-deserved time this summer to relax, read, and reflect. As you can tell from this issue of *OELMA News*, we have an exciting year ahead of us!



2004 OE



As I write this, it is the beginning of May, and like most school librarians at this time of year, my mind is on all the tasks I thought I would accomplish in my media center this school year, but haven't quite managed to do. I'm finding it a bit difficult some days to switch my thinking gears between work and the 2004 Conference. But, I feel a real obligation to get as much information out to you as I can about the 2004 Conference before the school year ends. I know that in our district, we submit for our time off for Conference as soon as we come back from summer break and we need to know the basics of Conference to request that time off. So, while nothing is written in stone yet about the Conference, I would like to share what I do know...or at least THINK I know about Conference.

Dates: October 20th–22nd at the Convention Center in Columbus. We will again be down in the E-Pod section of the Convention Center. OELMA has reserved blocks of rooms at the Hyatt Regency and the Hampton Inn.

Wed. October 20th: One statement I received in a lot of e-mails last year when I asked, "If you didn't attend conference, why not?" had to do with getting out of school during the school year. Many said they are only allowed to go to one event and they felt a real need to attend the INFOhio User's meeting in the fall. I've talked with INFOhio and we would like to try something new this year. On Wed., the fall INFOhio User's meeting will be held in the morning at the Convention Center. We are hoping that if the meeting is seen as part of the OELMA event, it will allow more people to come to both.

In the afternoon, OELMA will offer 3 Preconferences at the convention center and MediaNet will offer two off-site workshops for INFOhio. Here are some very brief descriptions, to get you thinking about what you might want to attend. Keep an eye

on our web site over the summer for more details.

Preconference #1: **Can You Find the Evidence-Based Practice in Your School Library?**

Dr. Ross Todd in his article "School Libraries and Evidence: Seize the Day" (Library Media Connections, Aug/Sept. 2003) asks some questions that every librarian should know how to answer. Think about these and how you would answer them.

How does your school library make a difference to student learning?

Your local newspaper is doing an article on school libraries and asks how does your school library help students learn? Your school board is making some budget decisions and asks what impacts the library has on students?

If you don't know how you would answer these questions or where you would get the data to answer these questions, you will want to attend the pre-conference "Can You Find the Evidence-Based Practice in Your School Library." Dr. Ross Todd, Ann Tepe and Gayle Geitgey will show you how to utilize the findings of Student Learning through Ohio School Libraries: The Ohio Research Study along with the Tools and Resources CD to build your own evidence base. Linking the finding of the Ohio Research Study to the Ohio Effective School Library Guidelines will give you more ways to collect the necessary evidence. Come prepared for an active learning session where you will use the knowledge of your school library to begin collecting data for an evidenced-based practice approach.

Preconference #2) **"Speaking their Language: Communicating with Library Stakeholders.** Presented by Carla Southers and Debra K. Logan.

Using Ohio's new school library guidelines, standards-based instructional practices, and good old-fashioned marketing and PR ideas, we will look at ways to effectively communicate with your library stakeholders. Whether you are writing a newsletter for staff, students or parents; compiling an annual report; addressing your Board of Education; or seek-



LMA Conference — October 20 – 22

By *Chris Findlay*

ing publicity in the local news media, it is imperative to know what is important to your audience and the most effective way to catch their attention. Evidence-based practice can give you the help you need.

Join us as we explore all areas of Guideline One (Library Program) with a focus on Benchmark G, communicating to our stakeholders. Don't wait until it is too late to spread the good word about your library media center.

Preconference #3) Preservation Issues & Practices: Basic Care and Handling. This workshop with Miriam Kahn, will focus on preserving our collections, print and audiovisual. Topics will include preventing damage to print and audiovisual collections, the proper shelving techniques, proper storage, lamination vs. encapsulation and other areas of book repair. This practical, hands-on workshop is a direct response to multiple requests on evaluation forms.

The Media Booking Task Force of INFOhio is offering the following two sessions with a location to be announced later.

#4) The Latest and Greatest Web and Administrative Medianet Tools (For Medianet Agency Staff). Presented by Juanita Markham, Medianet Tech support.

#5) How to Make Medianet Work for Your Teachers (for Library Media Staff & Teachers). Presented by Tony Marshalek, INFOhio Consultant.

I'm sure INFOhio will be posting information about these sessions on their web site as well as having the info on ours.

Wednesday evening is our big kickoff with a great motivational speaker and author. Check out the web site of Dr. Steven Layne at <http://www.stevelayne.com/> to read about this champion of reading and libraries. Dr. Layne has worked with many school districts in Ohio and comes highly recommended. It has been said he has a contagious love for books that spills out and over into everything he does. You may be familiar with his books, for students of all ages and adults. Titles include: *Verses for Dad's Heart*; *My Brother Dan's Delicious*; *This*

Side of Paradise; *The Teacher's Night Before Christmas*; *Life's Literacy Lessons: Poems for Teachers*; and *Thomas's Sheep and the Great Geography Test*.

Dr. Layne is flying in and flying out that day, so he will be autographing books before his speech. His address is from 6-7 p.m. so we anticipate his autographing the hour prior to that. (Assuming flights are on time!)

At 7 p.m., the Exhibits will open and we'll relax as we browse the new books, media and equipment. The Exhibitor's Reception is always a popular event for our members and we hope that with this later start more people can attend.

Thursday: Be prepared to start bright and early! In order to have enough contact hours available for those taking the conference for credit, we will begin our first session at 8 a.m. I know many of you are usually to school before 7, so let's not hear any groaning, okay?

There will not be a keynote address at conference this year. We'll start right out with 14 sessions for you to choose from. I am making every effort to have some sessions by our highly renowned speakers be repeated, but as you might guess, with all that begging I did for programs, I have more programs than time slots. We will have three, hour-long sessions in the morning before the luncheon options. Don't forget that we have two lunch sessions this year: one with Carolyn Brodie and one with James Cook. If you are interested in either, be sure to purchase a lunch ticket when you register. It guarantees you a seat, a meal and a handout while you listen to either of these most-requested speakers.

After lunch, you will have time to visit the exhibits, attend vendor sessions and enjoy our dessert break. Do some carb loading before the two afternoon sessions! Following the two afternoon sessions, we will have our general association meeting and our regional meetings. These are very important meetings for our organization — the one time ALL YEAR we ask you to meet with us. I hope you all attend, and I plan to come up with a reason you'll want to attend. Details to come later. The general meeting will be up the escalator in one of the ball-

rooms. No excuses — you already know where it will be!

And then, since we are trying so many new things this year, let's try one more. OELMA will hire a bus to take conference attendees to and from the Easton Mall, where you can enjoy shopping or dining with your friends. If you haven't been to Easton, check out their web site at <http://www.eastontowncenter.com/index.cfm> and you'll see lots of eateries and lots of stores. The stores close at nine, so you may want to shop first and dine later! The restaurants stay open later. Details have not been worked out yet, and I anticipate there may be a small fee. But I will try to find a sponsor for our "Librarians on the Loose" event. I'm hoping we can pull this off. Keep your fingers crossed!

For Friday, we are "up and at it" again by 8 a.m. We will have four morning sessions with a "snack break" in between them. This allows us to do a little later lunch and eliminate the after lunch sessions that are so poorly attended. I hope you can all join us for our Author and Awards Luncheon with our guest speaker, Avi. Yes, that's right! Multiple award-winner, Avi, will be our speaker on Friday. How's that for a great way to wrap up a conference?

The plan is to have a preliminary program in our next newsletter, thus saving OELMA a lot on printing and postage. Keep your eye out for it in the fall as you get back to school. We will also post things on the web site under conference as we have them ready. If you are not already a member of our listserv, I encourage you to sign up between now and conference. Don't be out of the loop! It's a good way to know what is going on, and the traffic on it is not unbearable. I promise to use it to keep you all informed about conference, right up to October 20th!

Enjoy your summer and get ready to Turn the Page for Ohio Learning at the 2004 OELMA Conference.



2004 Board Motions

January 31, 2004

Motion 2004-1: Suellyn Stotts moved that the OELMA Board approve the December Board minutes as amended. Seconded by Elaine McGuire. Motion Passed.

Motion 2004-2: Elaine Ezell moved that the proposed 2004 budget of OELMA be accepted as submitted. Seconded by Sue Subel. Motion Passed.

Motion 2004-3: Chris Findlay moved that the Board approve the submission of the AASL/ABC-CLIO Leadership Grant with AIME and if awarded the OELMA cost will not exceed \$1,500.00. Seconded by Cynthia Hustead. Motion Passed.

Motion 2004-4: Suellyn Stotts moved that OELMA support a joint legislative day celebration with INFOhio, SLO, and ILLE to promote school libraries and the Ohio Research Study. Seconded by Emily Colpi. Motion Passed.

Motion 2004-5: Chris Findlay moved that the OELMA Board accept the 2004 Conference registration rates:

| | <i>Pre</i> | <i>Onsite</i> |
|--------------------|---------------------|---------------|
| OELMA Member | \$150 | \$195 |
| Non-member | \$250 | \$325 |
| One Day Only | \$100 | \$130 |
| Retired or Student | \$75 | \$100 |
| Administrator | \$75 | \$100 |
| Award's Luncheon | \$25 | N/A |
| Pre-Conference | not to exceed \$100 | |

Exhibitor's rates:

| | |
|---------------------------|---------|
| Professional (Non-Profit) | \$125 |
| Standard Booth | \$600 |
| Bronze | \$750 |
| Silver | \$1,250 |
| Gold | \$2,250 |
| Platinum | \$5,000 |

Seconded by Jane Puleo. Motion Passed.

March 26 – 27, 2004

Motion 2004-6: Sue Subel moved that the minutes of the January Meeting be accepted as e-mailed. Seconded by Chris Findlay. Motion passed.


Motion 2004-7: Jane Puleo moved that OELMA extend the deadline for Scholarships and Awards to May 1st and that Bylaws and Policies Committee consider making a policy change for our deadline. Seconded by Sue Subel. Motion Passed.

Motion 2004-8: Elaine Ezell moved that OELMA appropriate \$350.00 to fund the Buckeye Children's Book Award in 2004. Seconded by Suellyn Stotts. Motion passed.

Motion 2004-9: Elaine Ezell moved that OELMA transfer \$1,900.00 from budget line item 37 Professional Meetings to budget line item 30 Website Development. Seconded by Cynthia Hustead. Motion passed.

Motion 2004-10: Suellyn Stotts moved that OELMA support the Governor Taft's Ohio Reads Summer Reading Challenge through a letter of support with Ohio Reads and an e-mail blast to members. Seconded by Chris Findlay. Motion passed.

Motion 2004-11: Suellyn Stotts moved that OELMA accept the slate of officers for the 2005 OELMA Board: Vice President—Carla Southers; Secretary—Linda Miltner; Regional Directors for: Central—Kathy Halsey; West—Ann Schaller; South—Alice Boso; Northwest—Kerry Pullins; East—Blythe Toops; and Northeast—Kristen Roop. Seconded by Doug Dillon. Motion passed.



INFOhio Adds Access Information to Core Collection of Electronic Resources

INFOhio has decided to implement the use of a statewide username and password to access INFOhio's Core Collection of Electronic Resources for the 2004/05 school year. The new username and password will be "INFOhio" and "search", respectively.

We want to share this information with you now as you prepare orientation documents and other material for the for 2004/05 school year. We expect that the new username/password will be fully implemented during the summer months. However, the current usernames and passwords will continue to function through mid-September. This transition period will allow our users to continue to reap the wealth of information available through the INFOhio Electronic resources without interruption during the summer months.

As you know, the ability of INFOhio to provide the Core Collection of Electronic Resources depends greatly on funding at both state and federal levels. INFOhio will keep you abreast of any developments related to funding so that you can update your users in a timely manner.

Remembering...

Anna Borchin
Bessie Stone
Marian McNair
Althea Lazenby

Darlene Basone recently made a donation to OELMA's Endowment Fund in memory of the above librarians. What a thoughtful and lasting way of recognizing

the achievements of others and memorializing them. Thank you, Darlene. OELMA's Endowment Fund helps preserve OELMA's future for those library media specialists who will follow us. Donations can be made in any amount and for any reason — celebration, remembrance, thank you, birthday, appreci-

ation, or just because. Perhaps there is someone who assisted you along the way or made that lasting impression you would like to recognize through a contribution. Contributions can be sent at any time to the OELMA office at 17 South High Street, Suite 200, Columbus, OH 43215.



Media Specialist of the Year Award

AECT's School Media and Technology Division is seeking nominees for the 2004 Media Specialist of the Year Award. Guidelines are below. Please submit your applications by June 15, 2004, to:

Association for Educational
Communications and Technology
1800 N. Stonelake Drive Suite 2
Bloomington, IN 47404
Attn: School Media Specialist
Award Committee

2004 AECT SCHOOL LIBRARY MEDIA SPECIALIST AWARD ELIGIBILITY REQUIREMENTS

Anyone in the K-12 educational media environment, public or private, and a member of AECT or an AECT state affiliate, is eligible for this award. **NOMINATIONS** There are three ways to be nominated for this award:

- (1) nominate yourself
- (2) nominate a colleague
- (3) be nominated by your state affiliate.

The state affiliate organization may submit only one application. The award winner will receive a \$500.00 check and a personal plaque. **AWARD GUIDELINES** The entire application may not exceed six pages! The initial application shall consist of:

- One page letter of recommendation from the school district superintendent, building principal or supervisor,
- One page biographical sheet including the name, home and school address, and phone numbers. Also included should be the educational background, personal and professional achievements, and leadership roles of the applicants.

- A written narrative not to exceed three double-spaced pages including:
 - (1) The individual's philosophy of Information Technology utilization in K-12 schools.
 - (2) A description of the individual's leadership in using technology to expand access to information and ideas by students, teachers and the community.
- If the nomination is through the state affiliate organization, then supply one page written by the state affiliate stating why your association chose the person.

APPLICATION PROCEDURES

Submit three copies of all printed materials by June 15, 2004.

JUDGING CRITERIA

The School Library Media Specialist of the Year Award is for individual excellence in the library/media field through service to students, teachers and the community at the K-12 levels. Factors to be considered are:

- Evidence of personal leadership in fulfilling the roles of teacher, information specialist, and instructional consultant as defined in 'Information Power: Guidelines for School Library Media Programs'.
- Evidence of professional involvement in the library media field.
- Evidence of providing a quality library media program to K-12 students, teachers, and the broader community by implementing their personal philosophy of information technology utilization.

Central Region Update



Cynthia Hustead



Susan Yutzey

The final session of our Planning an Effective School Library Program Series was held in May. The Series was a wonderful success that we look forward to continuing next school year. As always we look forward to hearing from Central Region members — contact Susan at <syutzey@uaschools.org> and/or Cynthia at <duchane@infohio.org>. Just a reminder that the Central Region encompasses the

following counties: Crawford, Delaware, Fayette, Franklin, Knox, Licking, Madison, Marion, Morrow, Pickaway, Richland, and Union.

East and Northeast Region Update

The East and Northeast Region just concluded a very successful Management Series. Due to the interest of our attendees, we have taken their input and are already planning a series for next year tentatively entitled "Librarians Toolkit." We are also considering videotaping and/or using distance learning for these sessions to reach more members. Keep an eye out for further details during the summer via email and the OELMA website!



Wednesday Keynote Author — Dr. Steven Layne

We are so excited to bring Dr. Steven Layne to the OELMA Conference. (<http://www.stevelayne.com/>) Steve's mission statement is simple and hasn't changed since he began speaking as an educator and author several years ago. "Building **lifetime readers** is what it's all about for reading teachers and librarians. If we aren't doing that — what are we doing? We have to be about this business with

every fiber of our being. Infectious - that's what they should call us! Professionally speaking, from my perspective at least, there isn't time for much else."

Dr. Layne is on a tight schedule so he will actually spend about an hour before his address autographing his books. It's another reason to get to Columbus early! We hope to have Dr. Layne autograph

from 5-6 and then speak from 6 – 7. If time permits before his flight, he may do a little autographing after he speaks.

If you want a shot in the arm as you start out Conference 2004, this is a keynote session you won't want to miss. Join us — and remember why you wanted to be a librarian in the first place.



Governor's Summer Reading Challenge

Research shows that children who do not read during the summer lose some of the academic gains made during the school year. Through the Governor's Summer Reading Challenge, students are motivated to keep reading all summer long. OhioReads is inviting schools, libraries, and community organizations to become Summer Reading Challenge Partners and help bring the Challenge to children across Ohio.

The Ohio Educational Library Media Association (OELMA) is a Summer Read-

ing Challenge Partner, and your library is invited to become a Partner, too. As a Summer Reading Challenge Partner, you will help children develop strong reading skills and promote the importance of literacy to your entire school community. All the materials needed to carry out the Challenge — including promotional flyers, student reading logs, and recognition certificates — will be provided to you courtesy of the AT&T Foundation.

Each child who completes the Challenge — by reading 20 books or for 20 hours

this summer — will receive a personalized recognition certificate from Governor Taft. There are incentives for your library to participate, too! Summer Reading Challenge Partners that recruit 50 or more children to participate in the Challenge will be entered in a drawing for a special event to be held at the organization's site this fall.

Visit www.ohioreads.org to register as a Summer Reading Challenge Partner and learn more about the Governor's Summer Reading Challenge.

Innovative School Library Practices Award 2004

The Ohio Educational Library Media Association in partnership with the Ohio Department of Education (ODE), honored four exemplary Ohio school library media programs with the 2004 Innovative School Library Practices Award.

This award identifies innovative school library practices which support the development of exemplary school library programs. These award winners have demonstrated effective practices that reinforce the school librarian's role as partner in the teaching and learning process. The winning entries include a project in which civil rights issues were explained by students to other students through the creation of children's books; a project in which folktales were depicted through storytelling; a student workshop featuring cooperative learning, information lit-

eracy and peer review; and a collaborative research project between a school library media specialist and a science educator.

To qualify for this award, the projects were required to be based on Ohio's new Guidelines for Effective School Library Media Program and aligned with Ohio's academic content standards.

The four honorees were presented their awards at the recent Ohio School Libraries Celebration, held on April 28, 2004 at the Ohio Statehouse. The library media specialists will exhibit and discuss their award-winning projects at the Ohio Educational Library Media Association's annual conference held in Columbus, Ohio October 20 – 22, 2004.

Congratulations to the ISLP 2004 winners!

Ridgeview Junior High School
Pickerington Local School District

Civil Rights Children's Book Project
Sally Gummere

Chagrin Falls Middle School
Chagrin Falls Schools

Folktales for Storytellers
Lori Guerrini

Mount Gilead High School
Mount Gilead Local Schools

Get on Your Bikes and Ride
Debra Kay Logan

Grizzell Middle School
Dublin City Schools

Is Anyone Out There? Planetary Collaboration between a Science Teacher and a Media Specialist
Suellyn Stotts



2004 Innovative School Library Practices Award Winners

(Pictured left to right) Suellyn Stotts (Dublin City Schools), Lori Guerrini (Chagrin Falls Schools), Sally Gummere (Pickerington Local Schools), and Debra Kay Logan (Mount Gilead Local Schools). Representatives from the co-sponsoring agencies of the award are pictured with the winners: Greg Paulmann from the Ohio Department of Education, and Joanna McNally, President of the Ohio Educational Library Media Association (OELMA).



2004 Slate of Candidates

Vice President – Carla Southers



Carla Southers began her education career as an elementary school teacher in south-eastern Ohio and Kentucky. Carla's first position as a school library media specialist was in the Hamilton Local School District (Franklin County) traveling between the district elementary school buildings.

She then worked as the district librarian at Symmes Valley Local School District (Lawrence County) where she was instrumental in automating the district libraries. While at Symmes Valley, the district underwent a development project. Carla served as a member of the project team and assisted with the planning of new facilities. Four elementary buildings were transformed into a new multi-level campus building, which was shaped like a diamond with classroom wings extending from each of the diamond's points. The school's new two-story library media center was at the heart of the building inside the diamond and a second school librarian was added to the staff. Carla believes that this configuration reinforced the concept of the library as the curriculum center and information hub of the school.

Carla next worked as the technology coordinator for Hamilton City School District (Butler County) where she was supervisor of media and technology programs. While at Hamilton City, Carla facilitated the automation of the district libraries, deployment of the Internet, establishment of building-wide networks, design and development of computer labs; as well as, the management of the district tech support department and instruction media center.

Carla is currently employed as Assistant Director in the Office of Curriculum and Instruction at the Ohio Department of Education. She led the development of Ohio's first set of School Library Guidelines. She believes that the Library Guidelines are a beginning point and serve to define what students should know and be able to do as the result of an effective school library media program. Carla realizes that school libraries across the state are operating with various degrees of effectiveness, funding and staffing; but feels that the publication of the Library

Guidelines signifies the importance of the school library and library media specialist in academic achievement. She believes school librarians should use the concepts presented in the Library Guidelines and Instructional Tool Kit in conversations with other educators, administrators and community members. The Library Guidelines and Tool Kit may serve as educational and advocacy pieces that identify the conditions needed to provide students and teachers with high-quality school library programs.

Carla also served as the project leader for the development of Ohio's first set of Technology Academic Content Standards, which include information literacy concepts. Carla worked to ensure that school librarians were included on the technology writing teams and in the technology feedback groups. She is currently working on the development of model curricula which puts the Technology Standards and Library Guidelines into practice.

Carla earned a Bachelor of Science degree in Education from Ohio University, Master of Library and Information Science degree from Kent State University and a Post Graduate Certificate in Administration and Supervision from the University of Dayton. She holds Ohio teaching certificates in elementary education, library media, and administration and supervision. Carla has taught over 300 professional development workshops and provided presentations at many state and national conferences. She has served as ODE liaison to the OELMA board for four years, prior to that she served on Advocacy and Conference Committees. She is a member of several national professional organizations, including the American Association of School Librarians (AASL) where she co-chaired the professional development committee, the American Library Association (ALA), the Association for Educational Communications and Technology (AECT) and the Association for Supervision and Curriculum Development (ASCD).

Carla believes that every school should have an effective school library and credentialed library media specialist. She hopes that the Library Guidelines, Tool kit, Academic Standards, Ohio Study and

OELMA School Library video can serve as steps on the path toward this goal. Carla supports the professional efforts of practicing school librarians across the state, encourages them to continue to help teachers teach and students learn, and thanks them for their extraordinary contributions to Ohio's school children.

Secretary – Linda Miltner



After graduating from the University of Detroit, Linda Miltner began her career in education as an English teacher in 1969. She taught in Michigan, Mississippi, and Florida, before starting a high school Communications Skills Lab in Bangkok, Thailand, and spending a year there teaching at the International School. In San Antonio, Texas, she taught children of migrant workers. In 1975, Linda received a master's degree as a reading specialist from the University of Cincinnati and spent twenty-two years as an English teacher and reading specialist at Bridgetown Middle School in the Oak Hills Local School District on the west side of Cincinnati.

She received her library media specialist certification from Wright State University and has been in the library at Bridgetown since 1997. She is a member of the Cincinnati Area School Librarians Association, ALA, and AASL. Linda was Director of the South Region of OELMA for two years, has presented at the annual conference and numerous local meetings, and currently serves as chairperson of OELMA's Intellectual Freedom/Copyright Committee. This year she was honored as "Educator of the Year" for the Oak Hills District by the PTA. Linda will be retiring after 35 years in education at the end of the 2003-2004 school year, but intend to stay active advocating for school libraries.

Central Region Director – Kathy Halsey



Kathy Halsey has been an OELMA member for 11 years and currently represents OELMA on the Buckeye Children's Book Award Council along with Ada Kent and Mary Burkey. Kathy chaired the Author Committee for the OELMA 2003 Conference

Continued on page 12...



Educate Your Superintendent and Board of Education: *Riffing stats and what you can do!*

By *Suellyn Stotts, OELMA Past President*



Imagine the following scenario: your school superintendent and Board of Education are meeting to discuss the necessity of cutting millions of dollars from the budget. The Board consists of a group of non-educators from a variety of backgrounds and ages. Some are veterans, but most are new. They discuss various programs and focus on the Library Media Department. The Superintendent and Board conclude that because the library program is such an essential component in the education of their students, they won't consider reductions in this area.

Does this scenario strike you as completely impossible? It would seem so in Ohio, where at my last count, 191 library media specialists have lost or will lose their jobs this year. More than 75 school districts will lose library services. We can blame it on confusion about the operating standards, No Child Left Behind legislation or any number of other "things." But in reality, as library media specialists we haven't done enough educating of our superintendents and school board members. Have you discussed the OELMA video with your district's leaders? Have you watched it with school board members? Have you sent the press releases about the OELMA Research Study to your area newspapers? Have you brought an administrator to the OELMA annual conference? Do you do a yearly report on your library centered on the Guidelines for Effective School Libraries 7 standards?

I can hear the groans already! But everyone needs to do his/her part. OELMA is trying, but remember your OELMA Board and officers are volunteers too. We are very excited about recent developments with state legislators, state board of education members and the Ohio Department of Education, but we need local efforts too. **Decide this spring to do an annual report for your principal, your superintendent and your school**

board (one report), focusing on how your library(ies) exceeds the library standards. Create an I-Movie. Identify activities in the school libraries that exemplify each of the components of the standards:

1. Effective school library media programs support the mission and continuous improvement plan of the school district.
2. Effective school library media programs support and enhance the curriculum and are an integral part of teaching and learning.
3. Effective slm programs promote and encourage reading for academic achievement and life-long learning
4. Effective slm programs provide, integrate and utilize a technology rich environment to support teaching and learning
5. Effective slm programs provide information literacy skills instruction
6. Effective slm programs provide technological literacy skills instruction in the usage of library-based technologies
7. Effective slm programs provide media literacy skills instruction

Too much? Then focus on one or two standards with guarantee to the board that you will return next year with more — perhaps a 3 year rotating report. Or do the program standards this year (#1 – 4) and instructional standards next year (#5 – 7). Take digital pictures in every building of school librarians involved in meeting these components. Be sure to use photos that show staff, students, librarians, etc., "in action." EX: #3 – component states, "Effective slm programs promote and encourage reading for academic achievement and life-long learning" and could be read as it scrolled on

the screen with background music. Photos show students, staff, parents, and librarians listening to stories, hearing authors, participating in such programs as Battle of the Books, Read Across America, Right-to-Read Week and other activities that brought this statement to life in your libraries.

Write a one-page summary of how the school libraries are meeting the guidelines — an introduction, a statement of each component and a general description of how the department meets or exceeds each standard to give to board members and administrators. The iMovie should be short, 5 to 6 minutes. When this activity was tried in the Glenview Illinois School District #34, a board member responded, "it was an opportunity to see the LMC program through the eyes of the Library Media Specialists. It educated us about why LMCs are needed and about the skill sets taught by librarians. The support they provide teachers is crucial in meeting state and national standards. [They are] essential, engaging and invaluable." Another board member said the iMovie "changed and enhanced the understanding of the LMC's role, [showing] that they are a crucial part of a comprehensive education. We care about measurements and standards. The presentation showed us the standards LMS's use to measure and evaluate themselves."

The iMovie need not be the only visually appealing part of a Board presentation. Your written report can be beautiful and colorful too. The crucial part is that librarians find a way to stand out in their presentations. As another Board member said, "A finger can be amputated and not missed, but taking away the heart is a different story. You must convince us that you are the heart of education."

(Liberally taken from an article by Shelley Riskin, Pleasant Ridge School Library Media Specialist, Glenview, Illinois, in the ISLMA News, Vol. 16, #3, Jan/Feb, 2004.)



Update from the Ohio Department of Education

By **Carla Southers**, Assistant Director, Office of Curriculum and Instruction, Ohio Department of Education



I would like to begin this update by expressing my sincere appreciation to OELMA for honoring me with notable service recognition at the midwinter meeting in March. It was a wonderful gesture and I truly appreciate it.

Library Guidelines:

The Library Guidelines document has been completed. Minor changes were made to several benchmarks and indicators across the Guidelines for the purpose of clarifying the content. Changes were made to Guideline Seven: Media Literacy, including the removal of a benchmark in grades K-8.

The print document is structured in the same manner as the other academic content standards documents. The document contains front matter, which includes a foreword, overview of the project and graphics depicting how to read the various renderings of the guidelines. The print document contains four renderings of the guidelines. The toolkit section is in the back of the document. This section was titled *Instructional Commentary*

in the other academic content standards documents. The toolkit contains many of the same sections referenced in the *Instructional Commentary*. The toolkit is not meant to be all-inclusive. It provides library-oriented information about program planning, the role of technology, instructional planning and the role of assessment. The Library Alignment information is located in the Making Connections across Standards and Disciplines section. The toolkit also includes a glossary and a resources section which describes items that may be of interest to the Ohio school library community.

ACS Publication Information:

The Library Guidelines, Technology Standards, Foreign Language Standards and Fine Arts Standards documents are being produced in hardcopy format. The print documents will be delivered to school district central offices in mid-August. The central office is responsible for distributing the print documents to individual school buildings. The delivery materials will contain a letter describing sample disbursement recommendations. The documents also will be shipped to regional education service providers and

universities. Each document will be available on the ODE Academic Content Standards Web site: http://www.ode.state.oh.us/academic_contentstandards/ in PDF, RTF and XML format.

Technology Curriculum Model:

The ODE will develop model curricula for technology, fine arts and foreign language standards. The writing teams begin work in June 2004 and will complete the first phase of model lessons in June 2005. Model lessons will be developed which integrate the Technology Standards and Library Guidelines: five, six and seven into other academic content areas. Model lessons also will be developed from an interdisciplinary perspective among the fields of technology, mathematics and science.

I would like to close by thanking all of the Ohio librarians who have participated on the library guidelines, library alignment and technology teams. These dedicated individuals should be commended for their achievement. Congratulations on a job well-done!

JOIN US!

For the third annual OHIO LIBRARY SUPPORT STAFF INSTITUTE (OLSSI).

This in-residence Institute FOR ALL TYPES OF LIBRARIES is happening August 1-3, 2004 on the beautiful campus of Ohio Northern University in Ada, Ohio.

Registration is now open and space is limited to 75 participants. Acceptance is on a first come-first served basis. Individuals expressing interest after the 75 openings are filled, will be placed on a wait list. The registration fee for this three-day event is the same as last year -only \$225.00. A preliminary schedule and online registration {<http://www.olssi.lib.oh.us/registration.cfm>}

This year, numerous fully-paid "Founder's Scholarship" opportunities are available. Information on application procedures for the scholarship will soon be available on the OLSSI Web site.

News and updates, as they occur, will be available on the OLSSI Web site at <http://www.olssi.lib.oh.us/>.

We look forward to seeing you at Ohio Northern University in Ada, Ohio August 1 – 3 for the 2004 OHIO LIBRARY SUPPORT STAFF INSTITUTE (OLSSI)!



Legislative Day Photo Highlights



The crowd applauded Dr. Ross Todd, from Rutgers University, as he explained to librarians and legislators the results of the Ohio Research Study at the OELMA/INFOhio Legislative Day on Wednesday, April 28, 2004, at the Statehouse in Columbus, Ohio.



(Seen here, left to right) Lucille Hastings, State Library of Ohio (SLO) Board President; Honorable Arlene Setzer, Ohio House of Representatives; Missy Lodge, SLO Library Programs Administrator; Kelly Smith, Hilliard City Schools; (back) Andy Wick, Mount Gilead Schools; Mike Lucas, State Librarian; (front) Connery McGuire, Centerville City Schools; Beth Campbell, Mount Gilead Schools; Dr. Ross Todd; and Suellyn Stotts.



OELMA's leadership, including past, present and future Presidents, met Representative Arlene Setzer (R-36) and Dr. Ross Todd as they commemorated the Proclamation given to OELMA recognizing School Library Media Month.

(Seen here, left to right) Tony Marshalek, Joanna McNally, Theresa M. Fredericka, Arlene Setzer (House of Representatives), Dr. Ross Todd, Sheila Benedum, Gayle Geitgey, Linda Cornette, Suellyn Stotts, Christine Findlay, and Ann Tepe.



Who's Coming to Conference? You and...

| | |
|------------------------|---|
| Dr. Ross Todd | http://www.scils.rutgers.edu/~rtodd/ |
| Jamie McKenzie | http://www.fno.org/ |
| Frank Baker | http://www.med.sc.edu:1081/ |
| Dr. Steven Layne | http://www.stevelayne.com/ |
| Toni Buzzeo | http://www.tonibuzzeo.com/ |
| Angela Johnson | http://www.visitingauthors.com/ |
| Dr. M. Ellen Jay | AASL President 1999 – 2000 |
| Avi | http://www.avi-writer.com |

And more authors / illustrators to be announced as contracts are signed.



Conference Hotel Room Blocks Will Fill Fast – Make Your Reservation Early!

There are two official conference hotels for the 2004 Conference in Columbus, Ohio, Oct. 20-22, 2004: the Hyatt Regency Hotel (connected to the Convention Center) and the Hampton Inn & Suites (across the street). Room blocks are being held at both hotels, but these blocks will probably be filled so be sure to make your reservation early.

Hyatt Regency Hotel

350 N. High St.
Columbus, OH 43215
614.463.1234
Rate: \$129/single; \$139/double

Hampton Inn & Suites

501 N. High St.
Columbus, OH 43215
614.559.2000
Rate: \$103/single; \$113/double



Librarians on the Loose

Sit back and let the driving to us! The bus leaves for Easton after the general and regional meetings on Thursday. You can shop until you drop...and then we'll roll you back on the bus and return you to the hotels.



<http://www.eastontowncenter.com/index.cfm>

We should have details on the OELMA web site by the time we come back to school in the fall, but plan now for some fun with your friends.

2004 New OELMA Members – Welcome!

Teri Bendekgey

Green Local Schools
County/Region: Stark/E
Member Type: S

Jane Braddock

Southeast Local
County/Region: Wayne/E
Member Type: A

Linda Davenport

Western Reserve Local
County/Region: Huron/NW
Member Type: A

Mary Ellen Jenkins

Columbus Public Schools
County/Region: Franklin/C
Member Type: A

Victoria Karakasis

County/Region: Cuyahoga/NE
Member Type: A

Barbara Kiefer

The Ohio State University
County/Region: Franklin/C
Member Type: A

Ellen S. Leibold

Springboro Community
County/Region: Warren/W
Member Type: S

Maureen Popa

Kent State University
County/Region: Summit/E
Member Type: S

Laura Simons

Lakota
County/Region: Butler/W
Member Type: S

Cynthia Van Wey

Kent State University
County/Region: Lucas/NW
Member Type: S

Linda Wolfe

Seven Hills-Doherty School
County/Region: Hamilton/S
Member Type: A

ILILE – An Outstanding Conference Opportunity

Keep an eye on the ILILE web page at <http://www.ilile.org> for upcoming information on conference opportunities they are providing. Last year, ILILE funded 25 librarian/administrator pairs at conference. This year they plan to fund librarian/teacher pairs at conference. At the time we are going to press, the information is not posted, but we know it is coming and in these financially troubling times, that's a web site you'll want to bookmark and check every day!

I think we have all been seated in a session at some point in time, wishing a particular teacher could be hearing what we were hearing. This may be the year to make that wish come true!

2004 Slate of Candidates

...Continued from page 7

and served as OELMA's secretary in 1999-2000. Kathy is currently the librarian at Canal Winchester Intermediate School. She was the librarian at Wayne High School in Huber Heights for 6 years and an elementary librarian for Hilliard City Schools. She taught English for 17 years in Huber Heights, Ohio. Her other professional activities and honors include the following: INFOhio Electronic Resources Co-Chair 2001-2003, Libraries Connect Ohio representative, Martha Holden Jennings Scholar, 2001-2002, Library Leadership 2002, LSTA grant recipient and reviewer and former Teacher of the Year, Huber Heights City Schools, 1987.

West Region Director – Anne Schaller



Anne Schaller has been a professional educator since 1973. Her career began in the field of Family and Consumer Sciences and later expanded to include Library Media. She has taught students in all grade levels from kindergarten through adult and currently teaches literacy and information skills at West Carrollton High School.

Anne believes that school libraries are often a district's "missing piece of the puzzle". When they are truly recognized and supported as an important teaching partner in each school building, the positive impact on overall student achievement will be impressive.

South Region Director – Alice Boso



Alice Boso is married, has two grown sons and three beautiful grandchildren. This is her twenty-ninth year as the librarian/media specialist at Fairland High School. She is part of the Rome Church of Christ in Proctorville, Ohio, and is also active in the Lawrence County School Librarians organization. Her undergraduate degree is from Marshall University in Huntington, WV, and her MAT is from MGC in Detroit, MI.

Alice has been a member of OELMA for several years. Her first conference was in the fall of 1975 and she was amazed at the wealth of information, the displays and the speakers. The quality of these conferences has remained the same through the years. She also participated in the OELMA video.

Northwest Region Director – Kerri J. Pullins



Kerri Pullins is currently the District Librarian, housed at Fostoria High School, for grades 9-12. She originally served as an Alternative Education Teacher at Fostoria Middle school August 1998 – June 2001.

Kerri earned her B.A. in Elementary Education, K-8 and her B.A. in Library and Educational Media K-12, degrees from Bowling Green State University. She went on at Bowling Green to the Graduate College Masters Program to earn her

B.A. in Specific Learning Disabilities. She obtained Professional Licensure Elementary K-8 and Library Media K-12, valid thru June 30, 2009.

East Region Director – Blythe Toops

Northeast Regional Director – Kristen Roope



Kristen Roope earned a B.S. in Education from Baldwin-Wallace College and her MLS from Kent State University. She was the Library Media Specialist at Holy Family School in Parma for four years, where she was a participant in a LNOCA LSTA grant that automated many Cleveland area schools through INFOhio. Currently, she is in her fourth year as a Library Media Specialist at Shaker Heights Middle School. She is very active in her middle school community, including advising Student Council and facilitating a Breakfast Book Club for students. Kristen was one of three school librarians selected to participate in the 2002 Library Leadership Ohio. Kristen presented at the 2003 Ohio SchoolNet Conference with a teacher colleague on aligning library instruction and academic content standards in the social studies curriculum. She is a member of ALA, AASL and OELMA. She was a member of the Conference Programming Committee for the 2003 OELMA Conference. At the 2003 OELMA Conference, Kristen and her building principal were participants in Kent State's ILILE program. She looks forward to contributing to and benefiting from OELMA in the years to come.