



OHIO EDUCATIONAL LIBRARY MEDIA ASSOCIATION

Literacy Leader Award Rubric

School libraries are critical to literacy development and student achievement. Therefore, OELMA recognizes and endorses the work of organizations and/or programs throughout Ohio that support and implement literacy initiatives throughout the wider community. This award is not open to individuals or libraries or library-related organizations.

Using the contributor's documentation, each nominee will be judged on the target indicators on a scale of 0-4 assigned for each indicator with a 0 being the lowest and 4 the highest. A nominee must receive a minimum score of 45 to be considered for this award. Nominees selected by the OELMA Scholarship & Awards Committee will be recommended for an *AASL Commendation* by the OELMA delegates to the AASL Affiliate Assembly, Region 3 meeting.

| TARGET INDICATORS FOR DEMONSTRATING AN IMPACT ON LITERACY | |
|---|--------------|
| Indicator | Score |
| The literacy program or event explicitly addresses pertinent current issues and anticipates trends important to the learners served by school library programs | |
| The mission, goals, objectives of the literacy program or event are publicized to the wider community (provide specific examples) | |
| The mission, goals, objectives of the literacy program or event are explicit; goals and objectives define the literacy deficit of learners and how it will be reduced | |
| The outcome(s) of the literacy program or event are measurable and publicized to the wider community (provide specific examples) | |
| The need for the literacy program or event is based on evidence (e.g., summer slide) that is or has been supported by well-founded research (provide specific examples) | |
| This mission, goals, objectives of the literacy program or event are congruent with those of OELMA, ALA and AASL | |
| Notes: | |

TARGET INDICATORS FOR EQUALIZING OPPORTUNITIES FOR LITERACY DEVELOPMENT

| Indicator | Score |
|---|--------------|
| The literacy program or event encompasses all members of the community regardless of race, gender, gender identity and/or expression, age, sexual orientation, nationality, ethnicity, family status, economic status, and physical, mental and emotional ability | |
| The literacy program or event demonstrates a measurable impact on the target audience as revealed through acknowledged achievement that pertains to mission, goals, objectives outlined above. | |
| The literacy program or event demonstrates sustainability (provide specific examples) | |
| The literacy program or event is innovative in its approach to tackling a current issue or anticipating a trend important to the learners served by a school library program | |
| Notes: | |

TARGET INDICATORS FOR PROMOTING PARTNERSHIPS BETWEEN SCHOOL AND PUBLIC LIBRARIES AND THE COMMUNITIES

| Indicator | Score |
|---|--------------|
| The literacy program or event has established partnerships whose mission, goals and objectives are congruent with those of ALA and AASL | |
| The literacy program or event serves as a model and can be successfully duplicated in other states or regions | |
| The literacy program or event promotes or has the potential to promote a partnership with school librarians and other members of the educational community (teachers, administrators, technologists, researchers, vendors and other librarians) | |
| The literacy program or event advocates or has the potential to advocate for the role of school library programs staffed by licensed school librarians | |
| Notes: | |

