

## **Criteria for Selection for The *Student Learning through Ohio School Libraries* Project**

**Any school (building) in Ohio may be selected for the research project if they meet the established criteria.**

### **Minimum requirements:**

- ✓ The school building includes at least one of the K-12 grades.
- ✓ The building library program is managed by a full time, certified library media specialist.
- ✓ The school library media specialist and the library program are instrumental partners in a systematic information literacy instruction program taught within the school.
- ✓ A physical school library exists within the building.
- ✓ A 2002 Ohio School District Report Card rating with supporting data must be available.
- ✓ The school must have a building IRN registered with the Ohio Department of Education.

**The following areas (adapted from the January, 2003 draft of the *Ohio Effective School Library Guidelines*) will be used to evaluate the prospective school with regard to selection for the research project.**

### **CRITERIA 1: (*School Goals and Leadership*)**

**Effective school library media programs support the mission and continuous improvement plan of the school district.**

- The school library media program is central to the assessed needs of education stakeholders and is designed to impact student achievement.
- Library services are planned, developed and managed in accordance with research based best practices and evaluated program data.
- Library program leadership is provided by credentialed school library media specialists.

### **CRITERIA 2: (*Curriculum*)**

**Effective school library media programs support and enhance the curriculum and are an integral part of teaching and learning.**

- The school library media program provides all students with up-to-date resource collections in a variety of media formats and readability levels that are aligned with the local curriculum, and support Ohio's academic content standards
- The school library media specialist collaboratively plans curriculum-based school library activities, instruction, and assessment with the classroom teacher.

**CRITERIA 3:** *(Information Literacy) (Including technological and media literacies)*

**Effective school library media programs provide information literacy skills instruction.**

- The school library media specialist, in collaboration with classroom teachers, teaches students how to access, evaluate, use, and communicate information efficiently and ethically based on academic or personal need.
- The information literacy instruction is tied to specific academic content standards and taught as an integrated process.
- The school library media specialist is engaged in the professional development of school staff in relation to information literacy.
- The school library media program encourages media and technological skills, which include critical thinking skills and communication competencies; as well as the appropriate use of technology for information access, retrieval, production, and dissemination via electronic resources, networks, and the Internet.

**CRITERIA 4:** *(Reading)*

**Effective school library media programs promote and encourage reading for academic achievement and life-long learning.**

- The school library media program offers reading enrichment programs through participation in national, state and local reading celebrations and initiatives.
- The school library media specialist collaboratively plans reading activities with building teachers.
- The school library media staff engages in a range of activities to foster sustained love of reading.

**CRITERIA 5:** *(Technology Resources)*

**Effective school library media programs provide, integrate, and utilize a technology rich environment to support teaching and learning.**

- The school library media program uses technology to acquire, organize, produce, and disseminate information, and functions as a gateway to information.
- The school library media specialist provides leadership to students and staff in the use of electronic resources and the instructional integration of information technologies.